

High frequency words are the most commonly used words in printed text. They can be classified as two groups – words that can be sounded out and words that are irregular. Books are a great way to practice these words in context. Repeated practice and daily reading is important for students to learn to read high-frequency words quickly and fluently. In combination with the summer reading expectation, students entering first grade need to have already mastered or do daily practice of the following word list:

### **First 100 Fry High-Frequency Words**

<b>a</b>	<b>down</b>	<b>is</b>	<b>or</b>	<b>two</b>
<b>about</b>	<b>each</b>	<b>it</b>	<b>out</b>	<b>time</b>
<b>all</b>	<b>find</b>	<b>its</b>	<b>part</b>	<b>up</b>
<b>am</b>	<b>first</b>	<b>like</b>	<b>people</b>	<b>use</b>
<b>an</b>	<b>for</b>	<b>long</b>	<b>said</b>	<b>was</b>
<b>and</b>	<b>from</b>	<b>look</b>	<b>see</b>	<b>water</b>
<b>are</b>	<b>get</b>	<b>made</b>	<b>she</b>	<b>way</b>
<b>as</b>	<b>go</b>	<b>make</b>	<b>so</b>	<b>we</b>
<b>at</b>	<b>had</b>	<b>many</b>	<b>some</b>	<b>were</b>
<b>be</b>	<b>has</b>	<b>me</b>	<b>than</b>	<b>what</b>
<b>been</b>	<b>have</b>	<b>more</b>	<b>that</b>	<b>when</b>
<b>but</b>	<b>he</b>	<b>my</b>	<b>the</b>	<b>which</b>
<b>by</b>	<b>her</b>	<b>name</b>	<b>them</b>	<b>who</b>
<b>call</b>	<b>him</b>	<b>no</b>	<b>then</b>	<b>will</b>
<b>can</b>	<b>his</b>	<b>not</b>	<b>their</b>	<b>with</b>
<b>come</b>	<b>how</b>	<b>now</b>	<b>there</b>	<b>words</b>
<b>could</b>	<b>I</b>	<b>number</b>	<b>these</b>	<b>would</b>
<b>day</b>	<b>if</b>	<b>of</b>	<b>they</b>	<b>write</b>
<b>did</b>	<b>in</b>	<b>on</b>	<b>this</b>	<b>you</b>
<b>do</b>	<b>into</b>	<b>one</b>	<b>to</b>	<b>your</b>